

### EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

## **COURSE DESCRIPTION CARD - SYLLABUS**

Course name

Intelligent management of an energy-saving building

**Course** 

Field of study Year/Semester

Electrical Power Engineering 3/6

Area of study (specialization) Profile of study

general academic Course offered in

Level of study Course off

First-cycle studies Polish

Form of study Requirements part-time compulsory

**Number of hours** 

Lecture Laboratory classes Other (e.g. online)

10 20

Tutorials Projects/seminars

**Number of credit points** 

3

**Lecturers** 

Responsible for the course/lecturer: Responsible for the course/lecturer:

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Faculty of Control, Robotics and Electrical

Engineering

Piotrowo 3A, 60-965 Poznań

# **Prerequisites**

Basic knowledge in the field of electrical engineering, electronics and computer science, including in building installations. Ability to understand and interpret knowledge provided in class. The ability to effectively self-study in a field related to the chosen field of study. Is aware of the need to expand their competences, readiness to cooperate within a team.

### **Course objective**

Extended knowledge of theoretical and practical problems related to the construction of elements, sub-assemblies and systems of modern "intelligent" buildings and alarm systems in the aspect of energy efficiency.



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# **Course-related learning outcomes**

### Knowledge

- 1. has structured and theoretically founded knowledge of the design of electrical devices and systems, taking into account their impact on the environment,
- 2. is able to characterize the construction and operating principles of basic systems and devices in buildings and prepare a methodology for the design of selected installations,
- 3. has knowledge about the impact of intelligent building management on energy saving.

#### Skills

- 1. is able to apply knowledge of the cooperation of electrical and IT systems in buildings with other installations in order to prepare technical documentation,
- 2. knows how to obtain information from literature and the Internet, work individually, solve problems in the theory of analysis and design of systems and devices in construction,
- 3. can estimate the investment and operating costs of various solutions in the field of intelligent management of energy acquisition and consumption.

## Social competences

1. is able to think and act in an entrepreneurial manner in the field of analyzing systems and systems in buildings.

# Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Knowledge acquired during the lecture is verified by a credit lasting about 45-60 minutes, consisting of 10-15 questions (test and open), variously scored. Passing threshold: 50% of points. The issues on the basis of which questions are prepared will be sent to students by e-mail using the university e-mail system.

Skills acquired as part of the laboratory are verified on the basis of: grades from reports on exercises performed. In addition, the following are taken into account for the final evaluation of the laboratories: rewarding the knowledge necessary to implement the problems posed in a given area of laboratory tasks, activity during each class, rewarding the increase in the ability to use known principles and methods, assessment of knowledge and skills related to the implementation of the exercise task.

In addition, the student can earn extra points for activity during classes, especially for: proposing discussion of additional aspects of the problem, effectiveness of applying the acquired knowledge when solving a given problem, ability to work within a team practically performing a specific task in the laboratory, comments related to improving teaching materials, diligence aesthetic of the developed tasks within self-study.

### **Programme content**

Lectures:



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Standards for electrical engineering, IT, telecommunications and electromagnetic compatibility in intelligent buildings and alarm systems. Principles of control and system design in intelligent buildings. Development trends of information transfer and control in intelligent buildings. Issues of alarm systems. The energy saving aspect of intelligent buildings. Presenting innovative solutions in the field of the subject, used in the latest solutions of intelligent buildings.

#### Laboratories:

Intelligent building laboratory and systems design, including energy saving building installations and equipment. Examples of implementation. Calculation of energy demand in intelligent buildings. Cooperation of various types of control panels with modern components (e.g. touch panel, alarm system, remote access) extending the functionality of building systems in the aspect of building energy efficiency. Encouraging students to discuss and solve project problems by themselves.

# **Teaching methods**

Lecture: multimedia presentations containing drawings, diagrams, photos, supplemented with practical examples on the board, slides and computer programs, which makes it easy to link theory and practice. The lecture supplemented with additional materials provided to students for independent study. Utilizing students 'knowledge of other subjects, initiating discussions, asking questions to increase students' activity and independence.

Laboratories: The use of computer equipment with a dedicated programming environment to learn the design and programming of installations and their functionality in energy-saving intelligent buildings. Teamwork on various design tasks.

### **Bibliography**

#### Basic

- 1. Niezabitowska E., Budynek Inteligentny, t. I-II, Potrzeby użytkownika a standard budynku inteligentnego, Wydawnictwo Politechniki Śląskiej, Gliwice, 2010.
- 2. Kamińska A., Muszyński L., Boruta Z., Radajewski R., Nowoczesne techniki w projektowaniu energooszczędnych instalacji budynkowych w systemie KNX, Wyd. Politechniki Poznańskiej, Poznań, 2011.
- 3. Nawrocki W., Sensory i systemy pomiarowe, Wydawnictwo Politechniki Poznańskiej, Poznań, 2006.
- 4. Niezabitowska E., Budynek Inteligentny, t. II, Podstawowe systemy bezpieczeństwa w budynkach inteligentnych, Wydawnictwo Politechniki Śląskiej, Gliwice, 2010.
- 5. Patykiewicz P., Nowoczesna instalacja elektryczna w inteligentnym budynku, COSiW SEP, Warszawa 2001.
- 6. Stanisławek R., Integracja systemów bezpieczeństwa w obiekcie, Systemy Alarmowe, 2002.



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### Additional

- 1. Petykiewicz P., Nowoczesna instalacja elektryczna w inteligentnym budynku, COSiW SEP, Warszawa, 2001.
- 2. Markiewicz H., Instalacje elektryczne, Wydawnictwo Naukowo-Techniczne, Warszawa, 2006.
- 3. Borkowski P. i inni, Podstawy integracji systemów zarządzania zasobami w obrębie obiektu, Wydawnictwo Naukowo-Techniczne Sp.z.o.o, Warszawa, 2009
- 4. Wang S., Intelligent Buildings and Building Automation, Spon Press, Nowy Jork, 2010
- 5. Zimny J., Odnawialne źródła energii w budownictwie niskoenergetycznym, Wydawnictwa Naukowo-Techniczne, Kraków-Warszawa, 2010
- 6. Pilich B, Engineering Smart Houses, Lyngby, 2004.
- 7. Głuchy D., Kurz D., Trzmiel G., Aspekty projektowania i eksploatacji systemów przeciwpożarowych w obiektach przemysłowych, Computer applications in electrical engineering vol. 79/2014, Poznan University of Technology Academic Journals Electrical Engineering, Poznań, 2014, str. 149 156.
- 8. Internet: specialist subject literature, datasheets, standards.

# Breakdown of average student's workload

	Hours	ECTS
Total workload	85	3,0
Classes requiring direct contact with the teacher	40	2,0
Student's own work (literature studies, preparation for	45	2,0
laboratory classes/tutorials, preparation for tests/exam, project preparation) <sup>1</sup>		

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<sup>&</sup>lt;sup>1</sup> delete or add other activities as appropriate